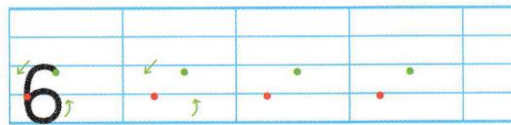
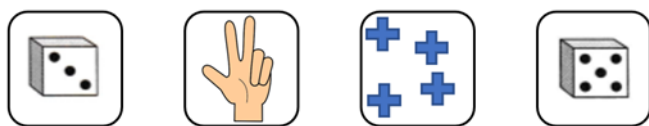


Prénom

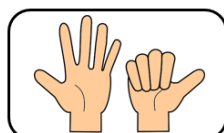
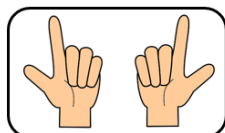
Écriture



6. Relie

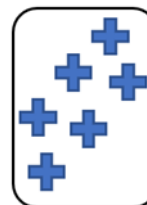


1	2	3	4	5	6
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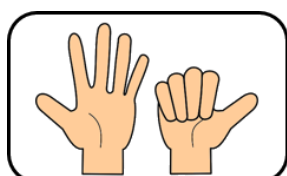
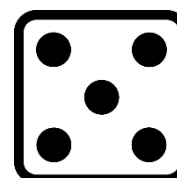
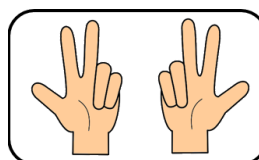
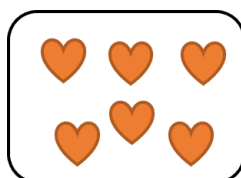
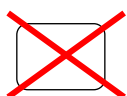


7. Entoure.

4 5 6



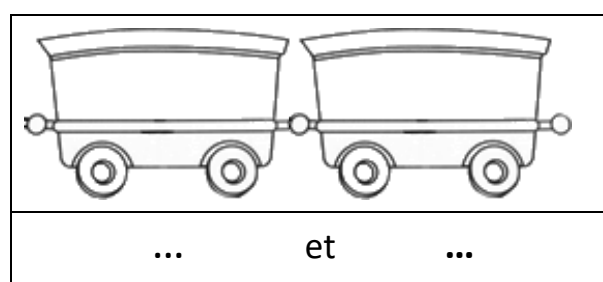
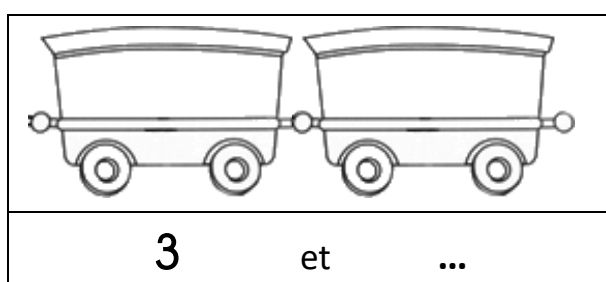
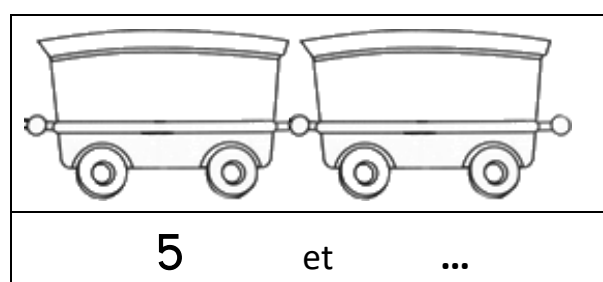
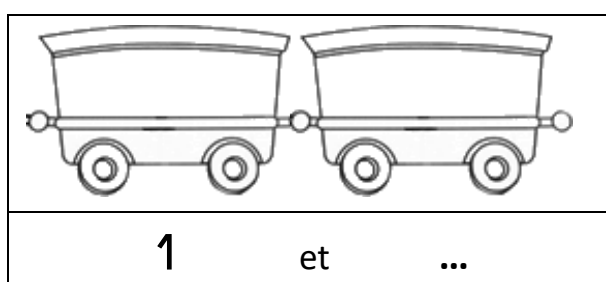
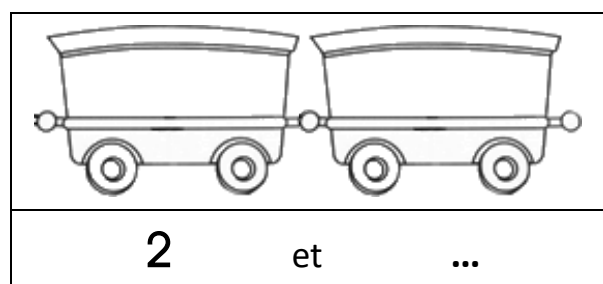
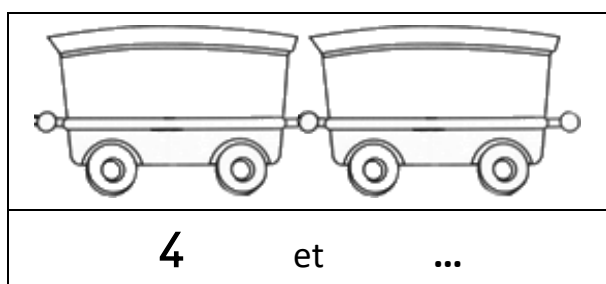
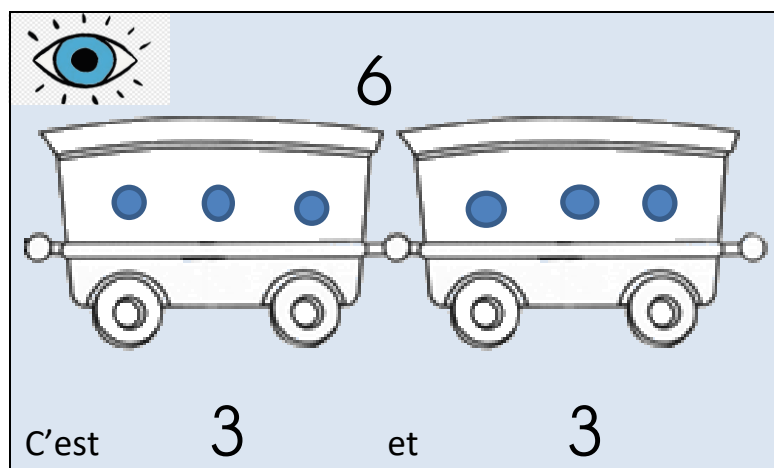
8. Barre l'intrus



six



9. Dessine des ● pour faire 6 et écris les nombres comme dans l'exemple.



10. Dessine des anneaux □ dans la boîte de Max pour qu'il ait autant d'anneaux que Lola.

Lola		Max	
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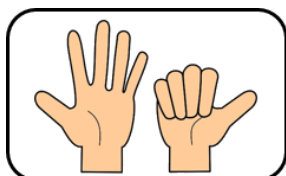
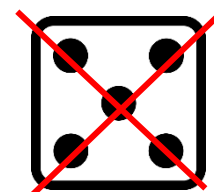
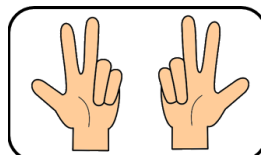
CP-NC2 : connaître les nombres jusqu'à 6

Activités ** correction pour l'enseignant

6. Relie

7. Entoure.

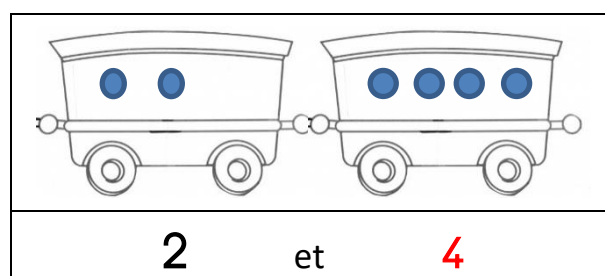
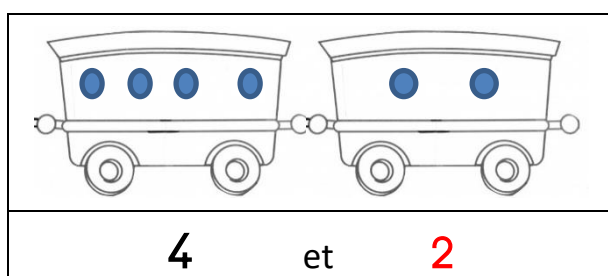
8. Barre l'intrus.

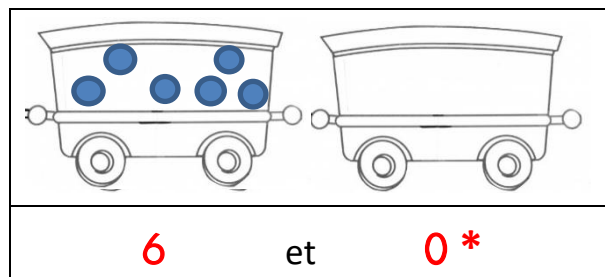
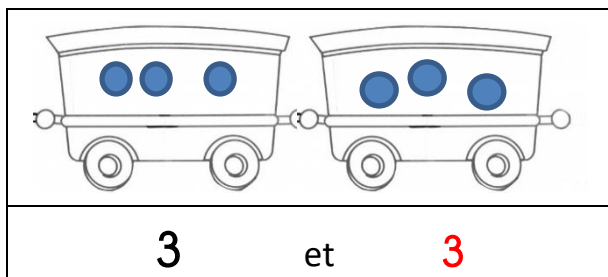
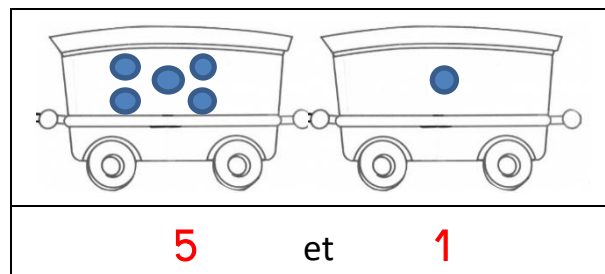
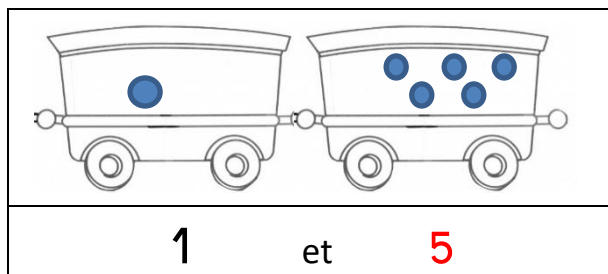


six



9. Dessine des ● pour faire 6 et écris les nombres comme dans l'exemple.

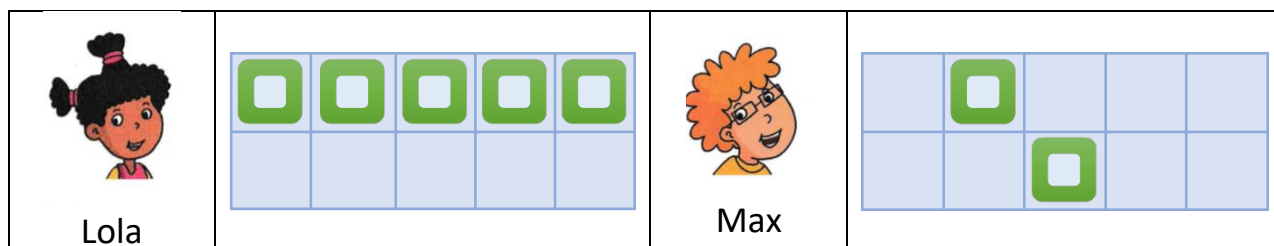




La troisième ligne de wagons correspond à 3 et 3 (exemple donné).

*La décomposition proposée pour le dernier ensemble sera une de celle proposée ci-dessus. Peut-être certains élèves proposeront 6 et 0, même si le nombre 0 n'est pas encore étudié.

10. Dessine des **anneaux**  dans la boîte de **Max** pour qu'il **ait** autant d'anneaux que Lola.



Réponse : il peut y avoir plusieurs dessins possibles. Voilà trois solutions possibles.



Il y en a beaucoup d'autres.