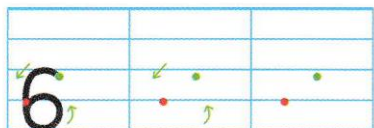
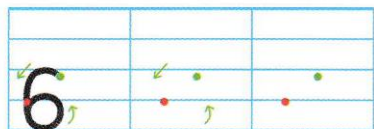


CP-NC5 : connaître les nombres jusqu'à 10

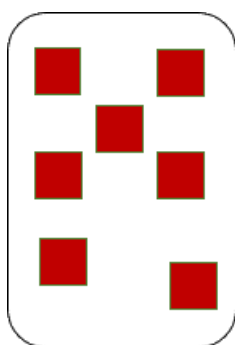
Activités ** fiche pour les élèves

Prénom _____

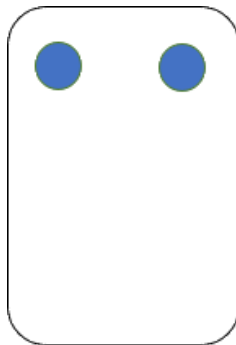
Écriture



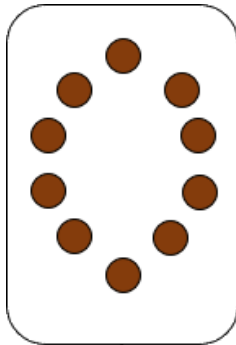
6. Complète : dessine ou écris.



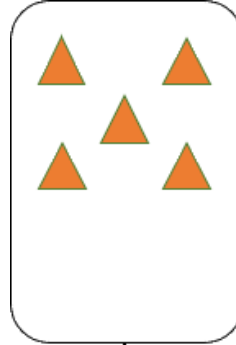
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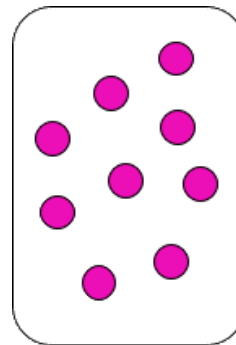
6



...

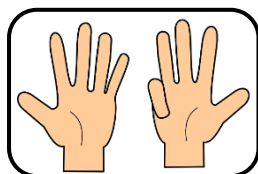


8

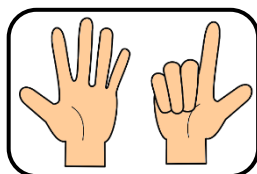


...

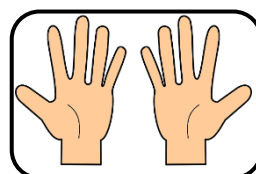
7. Écris le nombre de doigts levés et complète.



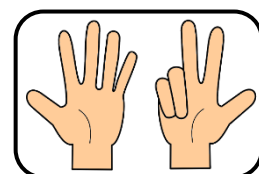
...



...



...



...

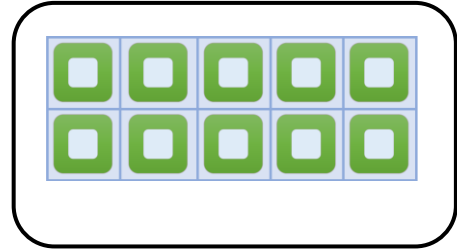
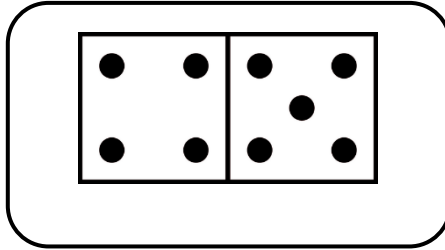
ou ... et ...

... et ...

... et ...

... et ...

8. Complète et entoure.



C'est

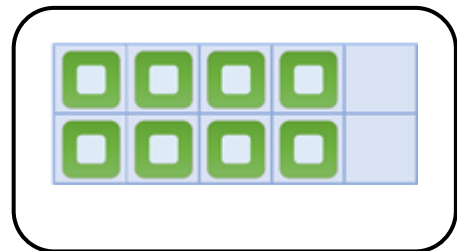
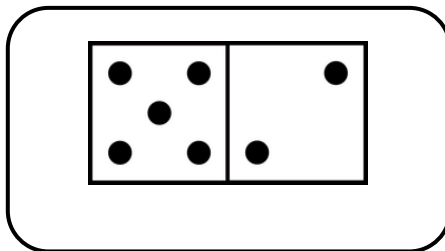
... et ...

5 et ...

ou

...

...



C'est

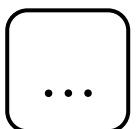
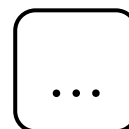
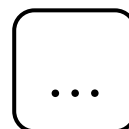
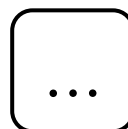
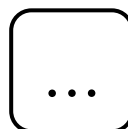
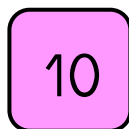
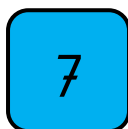
... et ...

... et 4

ou

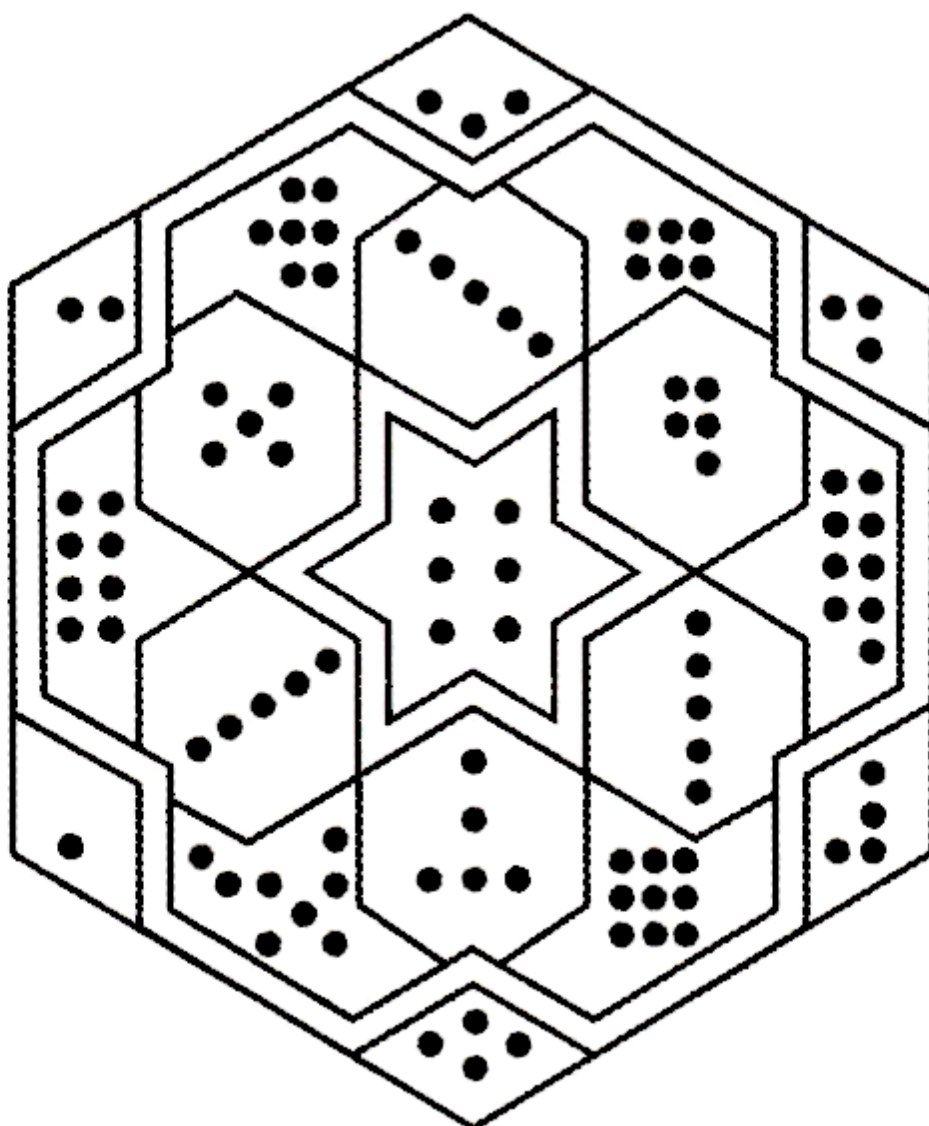
...

...

9. Écris les nombres du plus grand au plus petit .

10. Colorie.

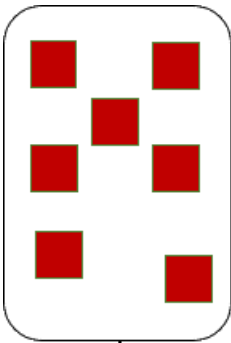
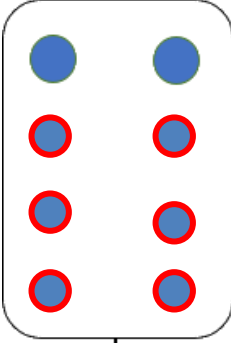
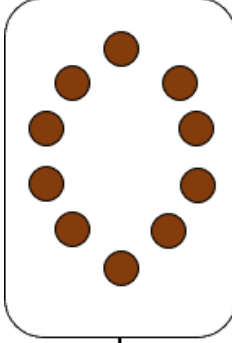
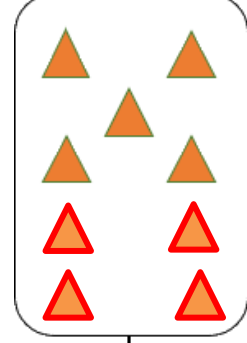
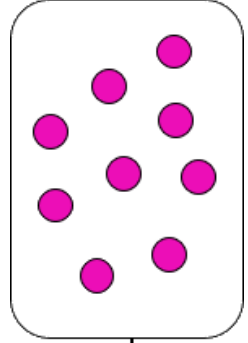
Moins que 5	
Autant que 5	
Plus que 5	



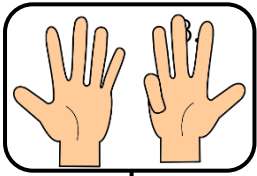
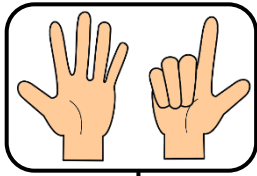
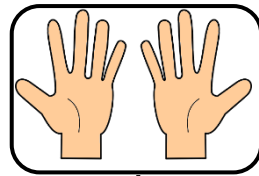
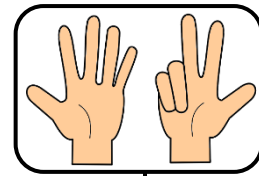
CP-NC5 : connaître les nombres jusqu'à 10

Activités ** correction pour l'enseignant

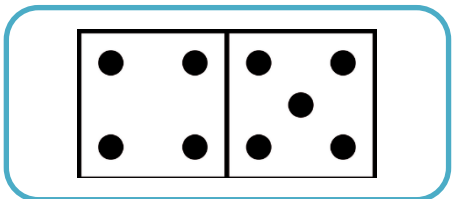
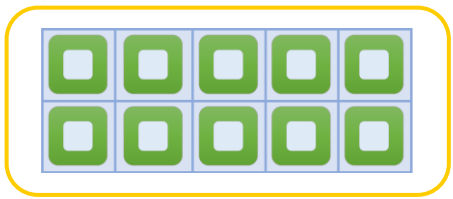
6. Complète : dessine ou écris.

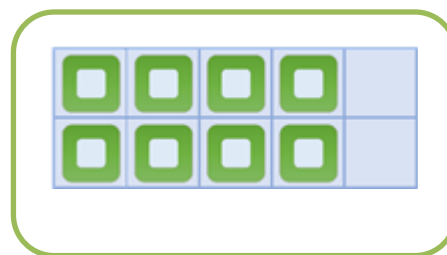
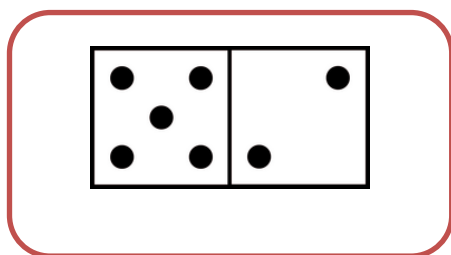
				
7	6	10	8	9

7. Écris le nombre de doigts levés et complète.

			
9	7	10	8
ou 5 et 4	5 et 2	5 et 5	5 et 3

8. Complète et entoure avec la couleur qui convient.

			
			
C'est 4 et 5	5 et 5		
ou 9	10		



C'est

5 et 2

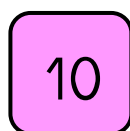
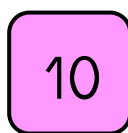
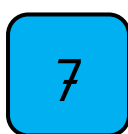
4 et 4

ou

7

8

9. Écris les nombres du plus grand  au plus petit .



10. Colorie.

Moins que 5	
Autant que 5	
Plus que 5	

