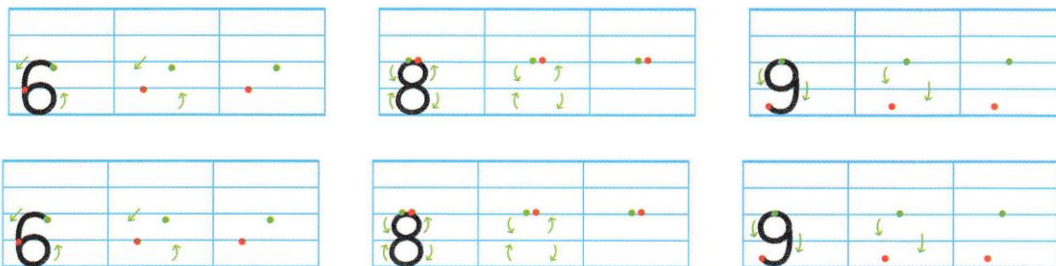
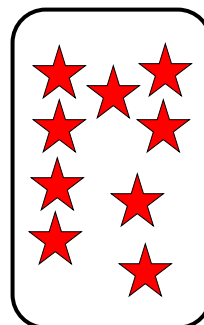
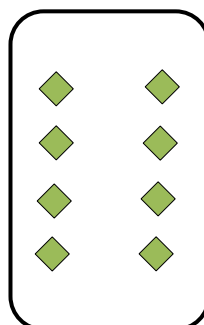
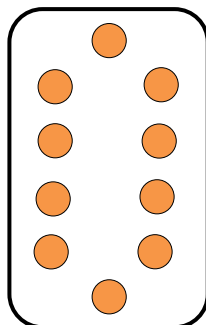
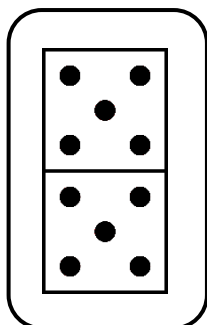
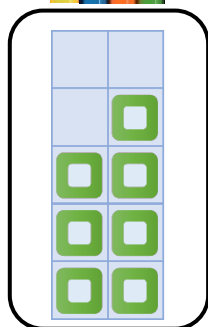
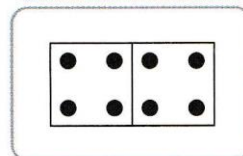


CP-NC5 : connaître les nombres jusqu'à 10**Activités *** fiche pour les élèves**

Prénom _____

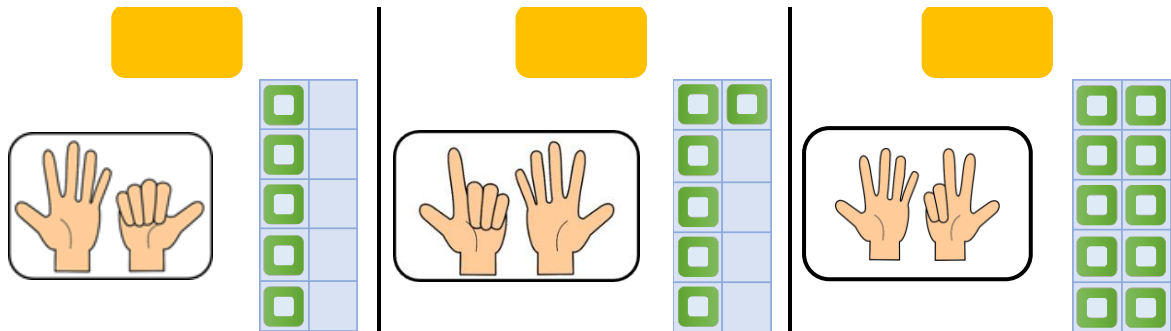
Écriture**11. Complète et entoure.**

...	...	...	...	...
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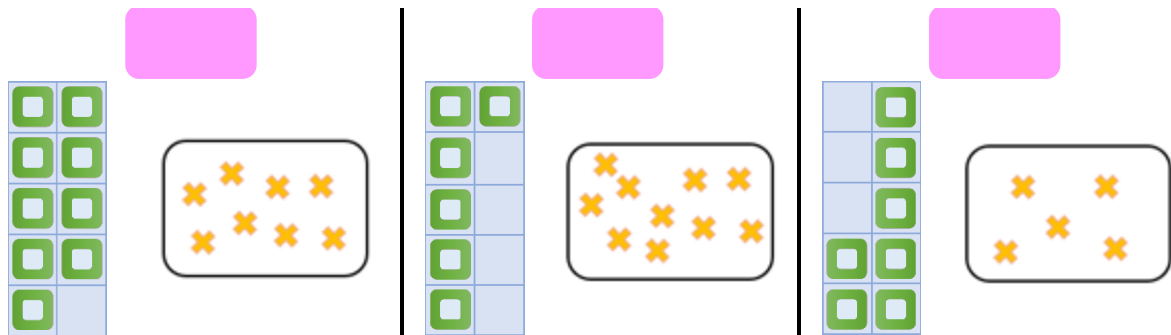
12. Relie chaque enfant à sa carte et à son rang.1^{er}2^e3^e

13. **Mets** une croix **X** :

a) dans la case **jaune** lorsqu'il y a **plus de doigts levés que d'anneaux**.



b) dans la case **rose** lorsqu'il y a **moins d'anneaux que de croix**.

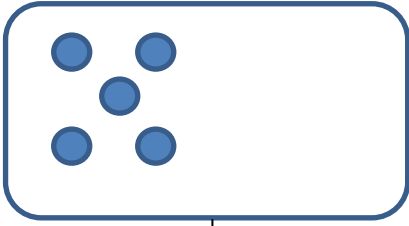
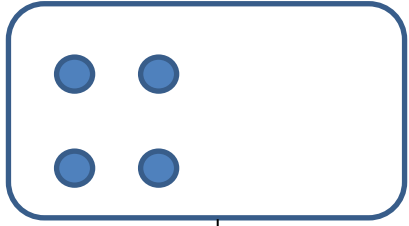
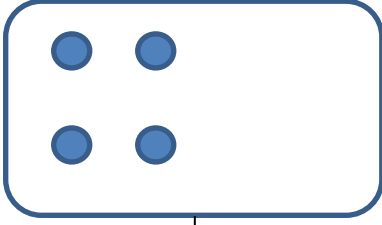
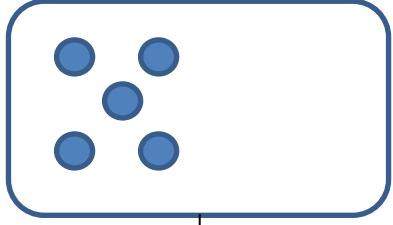
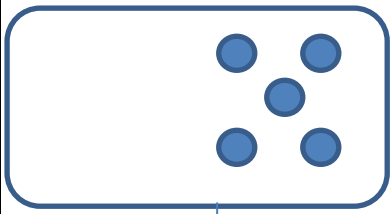
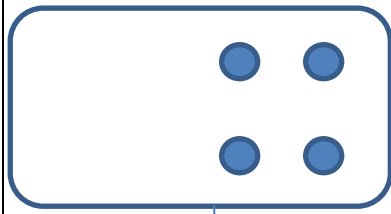
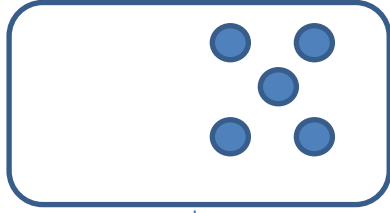
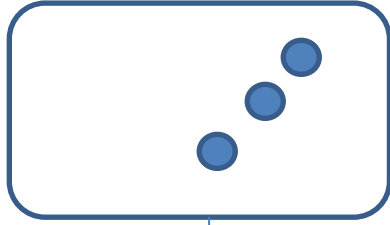


14. **Barre** les jetons en trop.

7	10
8	9

Prénom _____

15. Dessine les jetons qui manquent ● et complète.

 7 5 et ...	 9 4 et ...
 8 ... et ...	 10 ... et ...
 9 ... et ...	 7 ... et ...
 8 ... et ...	 7 ... et ...

CP-NC5 : connaître les nombres jusqu'à 10**Activités *** correction pour l'enseignant**

11. Complète et entoure.

7 8 9 10

7	10	10	8	9
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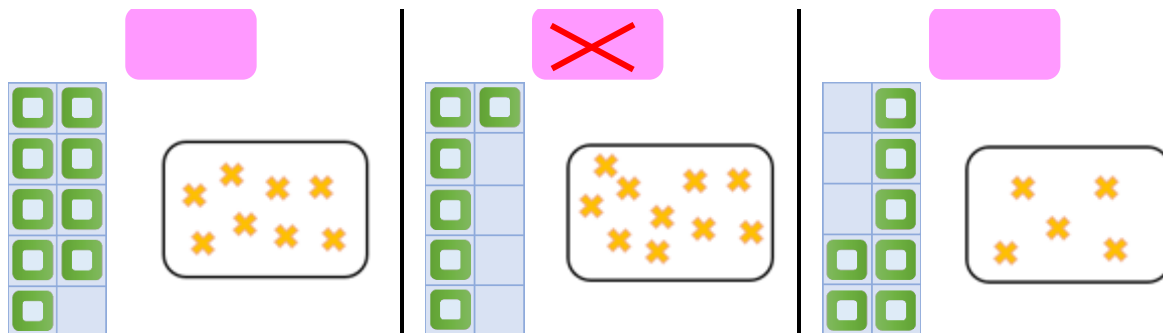
12. Relie chaque enfant à sa carte et à son rang.

13. Mets une croix X :

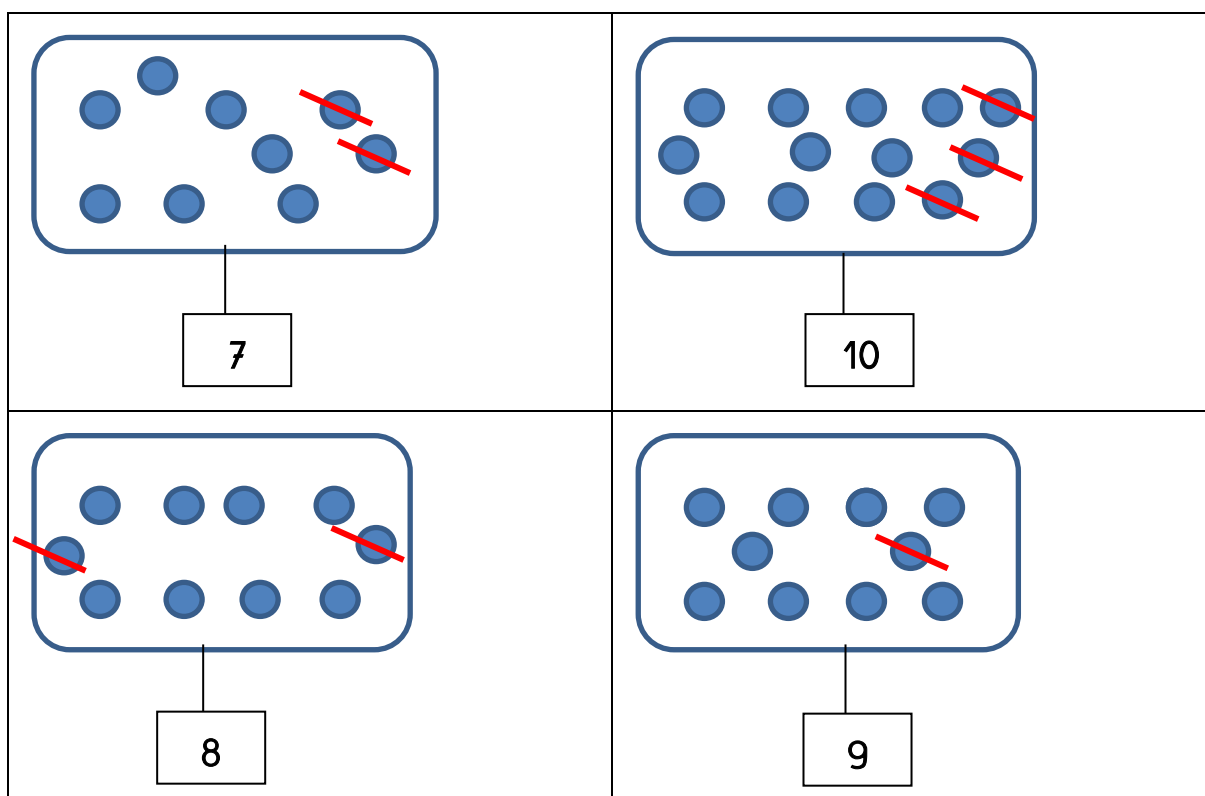
a) dans la case jaune lorsqu'il y a **plus de doigts levés que d'anneaux**.

- Scenario 1: 5 fingers up, 4 rings. Yellow box with a red X.
- Scenario 2: 4 fingers up, 5 rings. Yellow box with a red X.
- Scenario 3: 5 fingers up, 8 rings. Yellow box empty.

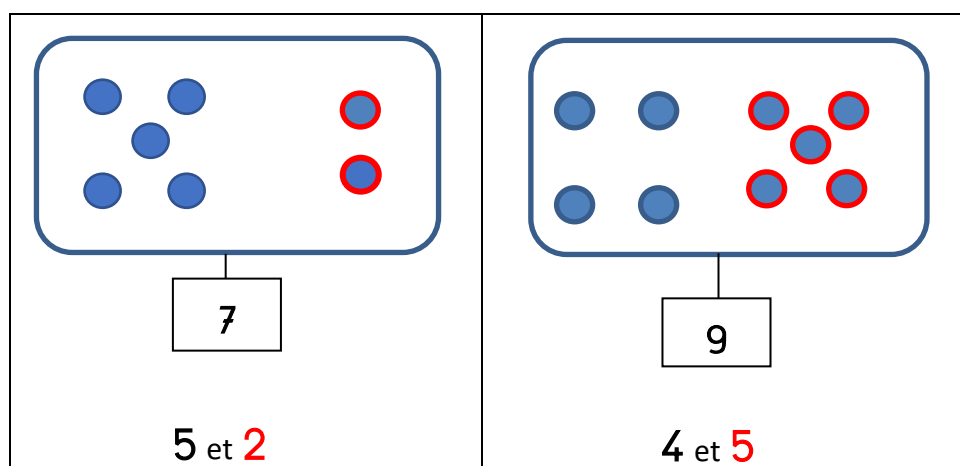
b) dans la case **rose** lorsqu'il y a **moins d'anneaux que de croix**.

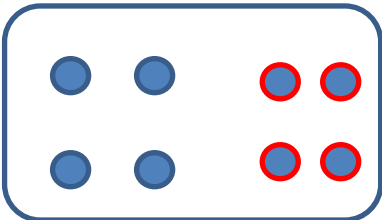
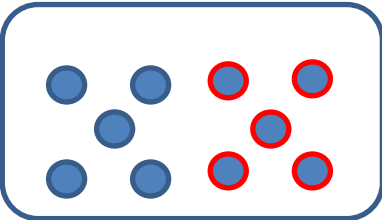
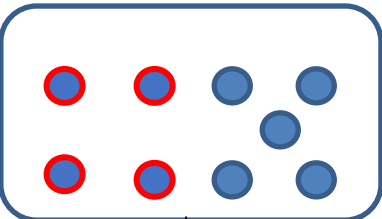
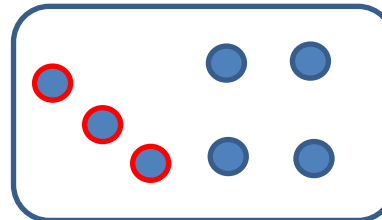
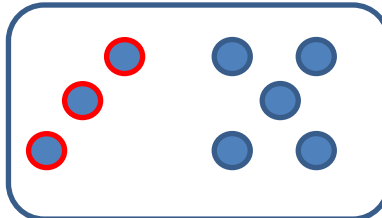
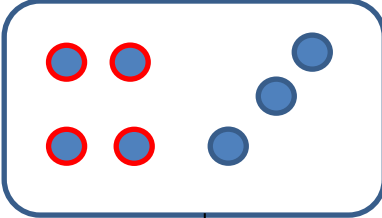


14. **Barre** les jetons en trop.



15. **Dessine** les jetons qui manquent et **complète**.



 8 4 et 4	 10 5 et 5
 9 4 et 5	 7 3 et 4
 8 3 et 5	 7 4 et 3