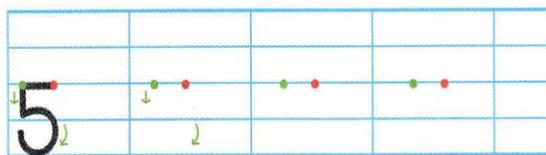
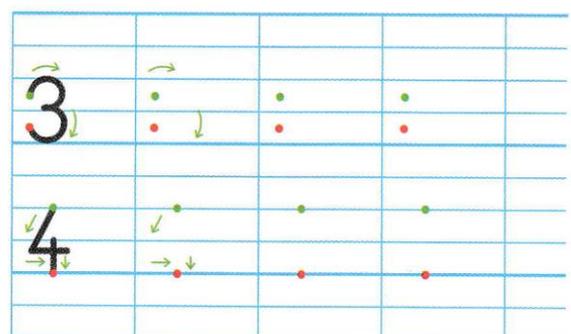
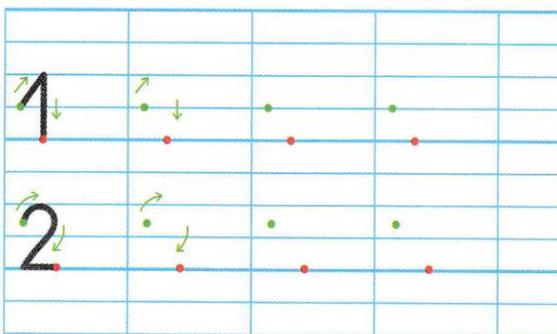
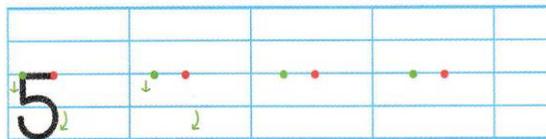
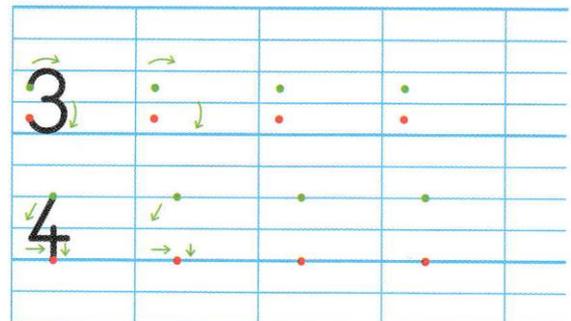
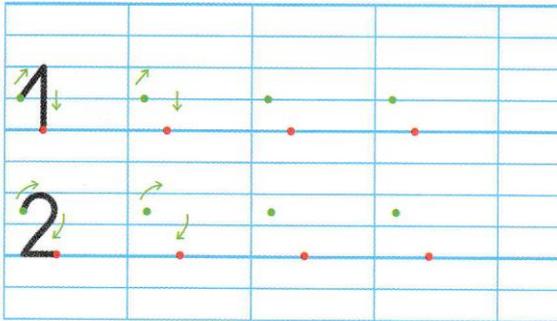


CP-NC1 : connaître les nombres jusqu'à 5

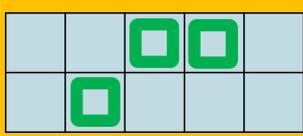
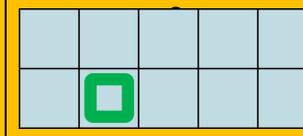
Activités *** fiche pour les élèves

Prénom _____

Écriture



11. Combien d'anneaux  dans chaque boîte ?

			
...

12. Complète.



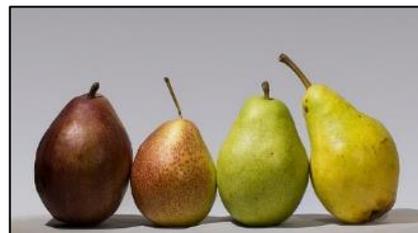
Être unis comme les doigts de la main.

13.

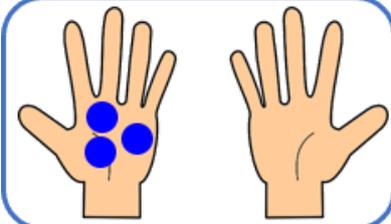
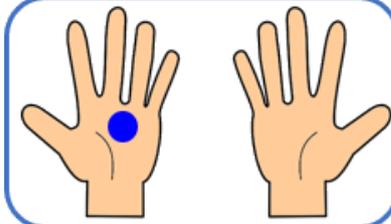
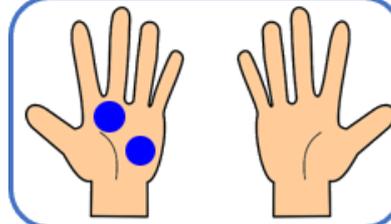
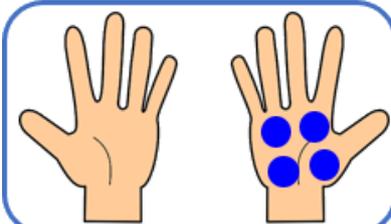
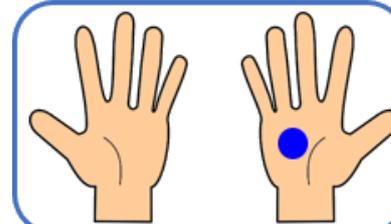
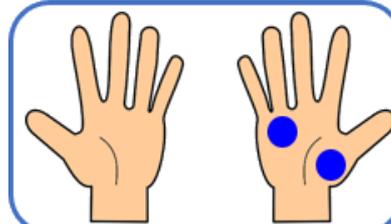
a) Fais une croix X sous le dessin où il y a le plus de pommes.



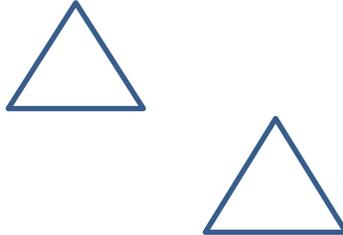
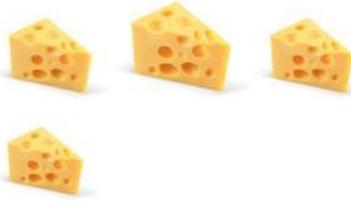
b) Fais un rond ○ sous le dessin où il y a le moins de poires.



14. Dessine des jetons rouges ● dans l'autre main pour avoir à chaque fois 5 jetons en tout.

5		
		
		

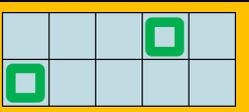
15. Complète ou barre.

5		
3		
2		
4		

CP-NC1 : connaître les nombres jusqu'à 5

Activités *** correction pour l'enseignant

11. Combien d'anneaux  dans chaque boîte ?

			
3	2	4	1

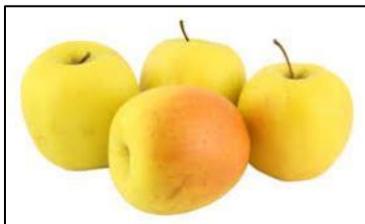
12. Complète



par .

Être unis comme les doigts de la main.

13. a) Fais une croix **X** sous le dessin où il y a le plus de pommes.



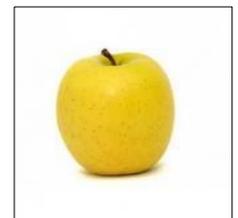
(Il y en a 4)



(Il y en a 3)



X (Il y en a 5)

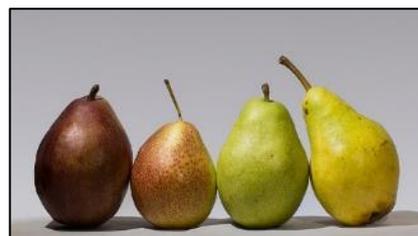


(Il y en a 1)

b) Fais un rond sous le dessin où il y a le moins de poires.



(Il y en a 3)



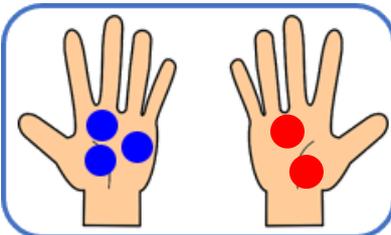
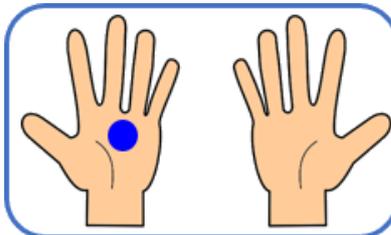
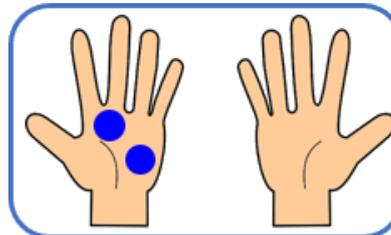
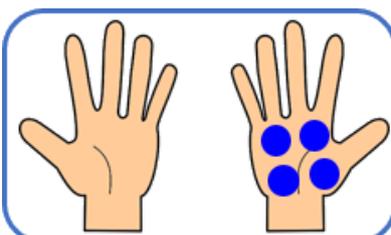
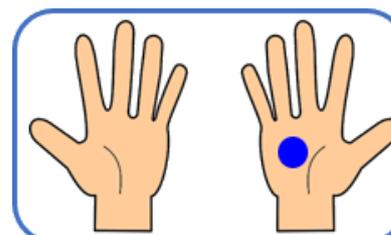
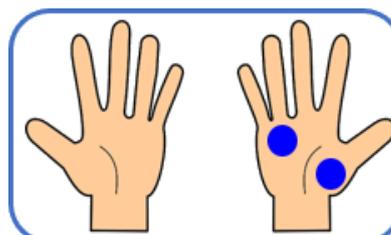
(Il y en a 4)



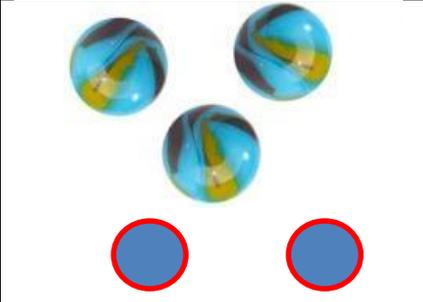
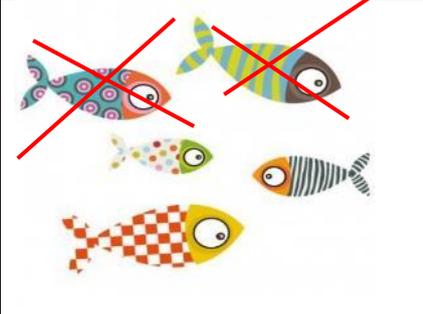
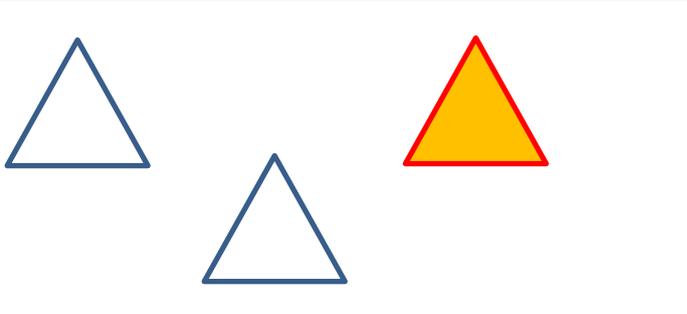
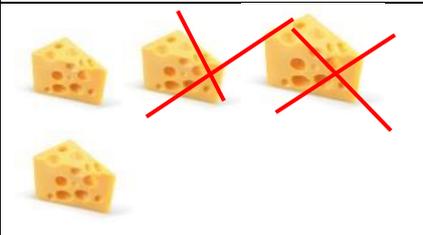
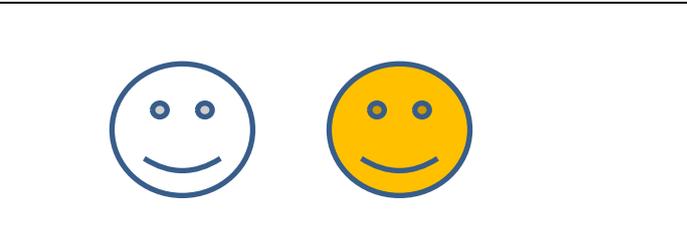
O (Il y en a 2)

14. Dessine des jetons rouges ● pour avoir à chaque fois 5 jetons en tout.

5

15. Complète ou barre.

5		
3		
2		
4	